

5aSC2. Applying pattern recognition to formant trajectories: a useful tool for understanding African American English (AAE) dialect variation

Methods

sociolinguistic interviews. Tokens of vowels conditioned on specific phonological contexts were identified

Talkers were three female AAE speakers and four female SAE speakers from Lansing, MI who completed

> Closed syllables with a sonorant coda (/l/, /r/, /n/, or /m/) or non-sonorant coda, from a specific lexical items, to

> For example, we extracted all instances of root morpheme bark to examine /ar/ and all instances of root

We analyzed as many tokens as were available of the phonological context in question, up to a maximum of 10

randomly selected tokens of each phonological context for each speaker. Analysis of speech waveforms and

spectrograms to measure F1 and F2 for each token from three time points (19%, 56%, 81%). The formant values were

Different classifiers were then trained on F1 and F2 trajectories; Feature set = {F1_{i1} F2_{i1} F1_{i2} F2_{i2} F1_{i3} F2_{i3}.

Classifier training was done on a subset of available tokens; these trained classifiers were then utilized to distinguish

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Abstract

Surprisingly few studies have carefully investigated the acoustic-phonetic characteristics of African American English (AAE) that distinguish this dialect from Standard American English (SAE), particularly for vowels and sonorant consonants. We investigated whether formant dynamics from short, sonorant portions of speech are sufficient to distinguish AAE and SAE dialects. Seven female speakers, four SAE and three AAE, from the Lansing, Michigan area were selected from a corpus of 30-45 minute sociolinguistic interviews. Target portions of speech consisting of a V or VC sequence (with C = /n/, /m/, /l/, /r/) were identified from contexts selected to control for coarticulation. F1 and F2 were extracted from randomly selected tokens at points 19%, 56%, and 81% of the duration through the demarcated speech portions. Pattern recognition techniques differentiated tokens of the two dialects based on formant trajectories as feature vectors. The results revealed that formant dynamics of some contexts are acoustically informative enough to differentiate the SAE and AAE dialects. These findings highlight the usefulness of incorporating pattern recognition techniques for understanding acoustic variation due to dialect.

Background

- Listeners can rapidly identify racial background only from the word hello (Purnell et al., 1999). However, the acoustic-phonetic characteristics that underlie these identifications remain unknown. Discrimination in housing options and in medical, judicial, and educational settings can result from racial dialect identification (Purnell et al., 1999; Baugh, 2000; Rickford & King 2016)
- Many of the approximately 45 million African Americans speak African American English (AAE). Syntactic characteristics of AAE are well-described (Fasold & Wolfram, 1972; Baugh, 2000). However, little research has examined acoustic-phonetic characteristics of AAE including vowel and voice properties (Kreiman & Sidtis, 2011; Thomas, 2007; Morris, 1997) with most work on F0 and consonants (e.g., Morris, 1997; Xue & Fucci, 2000).
- Formant trajectories are more informative than static formants (Morrison & Nearey, 2013) Formant dynamics from some specific contexts are potentially a major source of dialect identification

Research questions:

1) Do formant dynamics provide reliable acoustic correlates to distinguish African American English (AAE) from standard American English (SAE)?

2) Do some sounds and phonological contexts provide more reliable acoustic information for distinguishing AAE and SAE?

FFFI

Analysis of Formant Trajectories:

control for coarticulation.

morpheme cap to examine /æ/.

Pattern Recognition for Dialect Separation:

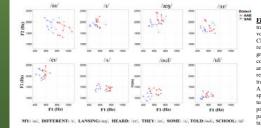
extracted and hand-corrected by trained analysts

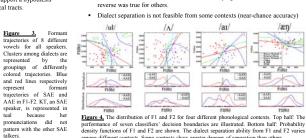
the dialect (AAE/SAE) from the unseen test set (Fukunaga, 2013)

Pattern of Formant Trajectories Across Two Dialects of AAE and SAE

· Results indicated clusters in F1-F2 space for AAE and SAE talkers for multiple contexts.

· One SAE talker (KT) often patterned with the AAE talkers, consistent with findings that a talker's race can sometimes be misidentified perceptually (Tucker & Lambert, 1969). These findings support a hypothesis that racial dialect is learned, rather than due to biologically heritable properties of vocal tracts.





Results

2011)

dialects

Figure 2. Formants are

represented by red dots on

the spectrogram. The series

of figures in the top row are

from a SAE speaker and the

figures in the bottom row

belong to an African

American English talker.

background than others.

apparent for talkers of SAE and AAE.

performance of seven classifiers' decision boundaries are illustrated. Bottom half: Probability density functions of F1 and F2 are shown. The dialect separation ability from F1 and F2 varies among different contexts. Some contexts show greater degrees of separation than other



Baugh J. (2000). Beyond Fhonics: Linguistic pride and racial prejudice. (Oxford University Fasold, R. & Wolfram, W. (1972). Some linguistic features of Negro dialect. Language, Speech, and Hearing Services in Schools, 3, 16-49.

Fukunaga, K. (2013). Introduction to statistical pattern recognition. Academic press.

Kreiman J. & Sidtis D. (2011) Foundations of voice studies: An interdisciplinary approach oduction and perception. John Wiley & Sons. Morris, R. J. (1997). Speaking fundamental frequency characteristics of 8-through 10-year

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Business Media) Purnell, T., Idsardi, W., & Baugh, J. (1999). Perceptual and phonetic experiments American English dialect identification. Journal of Language and Social Psychology, 18(1),

Rickford, J. R. & King, S. (2016). Language and linguistics on trial: Hearing Rachel Jeantel (and other vernacular speakers) in the courtroom and beyond. Language 92, 948-981 Thomas, E. R. (2007). Phonological and phonetic characteristics of African American vernacular English. Language and Linguistics Compass, 1(5), 450-475. Xue, S. A., & Fucci, D. (2000). Effects of race and sex on acoustic features of voic analysis. Perceptual and motor skills.

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· High accuracy across classifiers was found for multiple sonorant contexts.

legal settings (Baugh, 2000; Rickford & King, 2016).

Discussion and Conclusion

The present study focused on acoustic properties that may

allow listeners to identify racial background from

pronunciation cues for AAE vs. SAE, which is an unsolved

problem in phonetics (Purnell et al., 1999; Kreiman & Sidtis,

These results show that pattern recognition and machine

learning techniques can be usefully applied to determine

which acoustic-phonetic properties may differentiate two

The results showed that formant trajectories of F1 and F2 are

highly distinctive and readily classifiable by machines as

distinct, but only for a subset of phonological contexts. This

suggests that certain speech sounds and phonological contexts

are likely more informative to listeners about racial

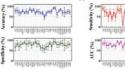
Individual variation in the degree of dialect realization is

The present research aims to shed light on factors which are

tied to bias experienced by talkers of a non-standard dialect,

AAE, in everyday life, including educational, medical, and

· F1 was more informative than F2 for classifying certain sounds, while the



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Perform

Figure 6. The classifiers

performance is shown in

various contexts. Some

accuracy, indicating greater

differentiability for those contexts between dialects.

show greater

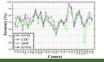
contexts

Pattern Recognition for Dialect Separation

/æŋ

Figure 5. Results for AAE vs. SAE differentiation achieved by the SVM

art Vector Machin





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